



Barnwell High

474 Jackson Street
Barnwell, SC 29812

Grades	9-12 High School	
Enrollment	714 Students	
Principal	Linda Zionkowski	803-541-1390
Superintendent	Roy Sapough	803-541-1300
Board Chair	Valenda D. Black	803-259-1687

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	At-Risk
2007	Good	Excellent
2006	Average	At-Risk
2005	Good	Average
2004	Good	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	7	23	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	63.6	79.8	80.0	75.0	77.0	79.8
Passed 1 subtest (%)	11.7	7.3	7.8	11.4	13.0	10.9
Passed no subtests (%)	24.7	13.0	12.2	13.7	10.2	9.4

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	88.0%	93.9%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	145	213
Number of Diplomas	107	158
Rate	73.8%	73.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	84.8	71.9
English 1	57.5	58.2
Physical Science	38.2	49.9
All Tests	57.7	60.0

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=714)				
Retention rate	8.7%	Up from 8.1%	6.2%	6.1%
Attendance rate	90.4%	Down from 94.9%	95.0%	95.0%
Eligible for gifted and talented	2.1%	Down from 7.7%	9.9%	8.3%
With disabilities other than speech	12.9%	Up from 12.2%	13.7%	13.0%
Older than usual for grade	8.1%	Up from 3.8%	8.2%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.3%	1.5%	1.5%
Enrolled in AP/IB programs	3.5%	Up from 3.0%	8.8%	11.4%
Successful on AP/IB exams	90.0%	N/A	53.5%	54.3%
Eligible for LIFE Scholarship	32.5%	Down from 40.8%	30.8%	30.5%
Annual dropout rate	3.0%	Down from 4.1%	3.7%	3.5%
Career/technology students in co-curricular organizations	5.1%	Up from 4.0%	5.1%	3.1%
Enrollment in career/technology courses	567	Up from 415	502	559
Students participating in work-based experiences	79.9%	Up from 45.0%	22.0%	10.6%
Career/technology students attaining technical skills	78.5%	Down from 80.8%	77.3%	79.6%
Career/technology completers placed	77.8%	N/A	98.1%	98.5%
Teachers (n=53)				
Teachers with advanced degrees	43.4%	Down from 47.3%	53.2%	57.4%
Continuing contract teachers	88.7%	Up from 85.5%	75.0%	69.6%
Teachers with emergency or provisional certificates	5.9%	No Change	7.4%	8.7%
Teachers returning from previous year	90.2%	Up from 88.6%	86.5%	85.0%
Teacher attendance rate	96.0%	Up from 95.4%	95.2%	95.4%
Average teacher salary	\$46,887	Up 3.7%	\$45,979	\$46,061
Professional development days/teacher	12.8 days	Up from 11.7 days	11.8 days	11.4 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 26.0 to 1	26.0 to 1	25.4 to 1
Prime instructional time	86.0%	Down from 89.7%	88.7%	89.1%
Dollars spent per pupil*	\$7,913	Up 4.3%	\$7,380	\$7,279
Percent of expenditures for teacher salaries*	63.7%	Up from 63.0%	54.3%	55.3%
Percent of expenditures for instruction*	68.1%	Down from 68.2%	60.0%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Parents attending conferences	100.0%	Up from 93.9%	93.8%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Excellent	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	117	88.0%	600	57.7%	145	73.8%	No
Gender							
Male	66	83.3%	336	57.4%	87	70.1%	N/A
Female	51	94.1%	264	58.0%	58	79.3%	N/A
Racial/Ethnic Group							
White	59	94.9%	321	69.2%	70	78.6%	N/A
African American	58	81.0%	267	43.8%	74	70.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	15	26.7%	65	26.2%	16	81.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	60	81.7%	328	45.4%	83	62.7%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Barnwell High School is pleased to report its annual report card as we continue our tradition of excellence. Barnwell High School continues to make satisfactory progress toward state and national educational goals.

The 2007-2008 school year was another progressive year at Barnwell High School. Academic achievement and stellar accomplishments again showcased Barnwell High School as one of the best small schools in the state of South Carolina. Our SAT scores showed a fifty-two point gain. The graduating class received in excess of two million dollars in scholarships, with 42% of our graduating class attending four-year colleges and 9% attending two-year colleges. Barnwell High School is proud to announce nine Palmetto Fellows, thirty-eight Life Scholars, six students attending the Governor's School for Academics, two attending the Governor's School of the Arts, and one student attending the Governor's School of Math and Science.

Furthermore, twenty-three students were inducted into the National Honor Society. The debate team won major awards in extemporaneous speaking, poetry, and impromptu speaking. One student advanced to nationals in drama presentation. The "Scarlet Knights" Marching Band continued its legacy of excellence by winning awards at various competitions statewide. The "Models of Perfection" step team won several awards throughout the year. Our Student Council was recognized at the state level for hosting one of the most successful drives for Muscular Dystrophy. Additional successful drives included Secret Santa Campaign and Canned Food Drive.

The athletic programs were awe-inspiring to say the least. We were named the Region 5AA Champions for girls' tennis, boys' tennis, boys' golf, varsity baseball, and girls' soccer. The Industrial Technology Program garnered several awards for its participation in robotics competitions all across the southeast. The JROTC unit again was recognized as an "Honor Unit of Distinction".

Our parent and student organizations continue to be strengths of our school. The School Improvement Council continues to be a committed group of parents, students, teachers, and community members that work hard to improve our school. All of our booster organizations worked diligently to produce an environment where students are connected to the community and dedicated to academic excellence. The Warhorse Club and Band Booster Club continue to provide avenues for parental involvement and support for our programs.

It is our belief that we will continue to improve as long as we work together with our students as our focus. We are continuing to yield the types of program results that will position us closer to state and national benchmarks. We look forward to the upcoming school year and the challenges that face us. It is with confidence that we commit to serving our students and community in providing the best educational opportunities possible. Barnwell High School continues to provide all of the added ingredients for a quality and comprehensive education.

Mrs. Linda Zionkowski, Principal
Mr. Andy Williams, SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	60	131	22
Percent satisfied with learning environment	93.3%	68.7%	81.8%
Percent satisfied with social and physical environment	88.3%	69.2%	72.7%
Percent satisfied with school-home relations	88.3%	88.5%	72.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 14 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our School		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A		6.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	183	98.4	12.4	33.9	34.5	19.2	65.5	65.5	69.7	Yes	Yes
Male	75	98.7	18.3	28.2	33.8	19.7	62	62	64.6	N/A	N/A
Female	108	98.1	8.5	37.7	34.9	18.9	67.9	67.9	74.8	N/A	N/A
White	107	98.1	3.8	28.8	45.2	22.1	80.8	80.8	81.7	Yes	Yes
African American	71	98.6	26.5	41.2	17.6	14.7	39.7	39.7	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	18	94.4	50	43.8	6.3	0	25	25	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsized meals	88	96.6	20.5	39.8	31.3	8.4	50.6	50.6	55.1	No	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	183	98.4	18.1	29.9	29.4	22.6	63.3	63.3	67.2	Yes	Yes
Male	75	98.7	18.3	25.4	31	25.4	66.2	66.2	66.3	N/A	N/A
Female	108	98.1	17.9	33	28.3	20.8	61.3	61.3	68	N/A	N/A
White	107	98.1	7.7	27.9	33.7	30.8	75	75	79.6	Yes	Yes
African American	71	98.6	35.3	33.8	22.1	8.8	44.1	44.1	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	18	94.4	50	18.8	31.3	0	43.8	43.8	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	54.9	I/S	I/S
Subsized meals	88	96.6	25.3	33.7	28.9	12	51.8	51.8	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)											
All Students	246	92.7	66.7	17.5	7.3	1.2	8.5	N/A	N/A	N/A	N/A
Male	135	94.1	64.4	17.0	10.4	2.2	12.6	N/A	N/A	N/A	N/A
Female	111	91.0	69.4	18.0	3.6	N/A	I/S	N/A	N/A	N/A	N/A
White	131	92.4	58.8	21.4	10.7	1.5	12.2	N/A	N/A	N/A	N/A
African American	111	93.7	76.6	13.5	2.7	0.9	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	31	93.5	87.1	6.5	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	144	90.3	77.1	8.3	4.2	0.7	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	195	98.5	14.2	31.6	35.8	18.4	65.3	65.3	70.7
	2008	183	98.4	12.4	33.9	34.5	19.2	65.5	65.5	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	194	99.0	17.4	29.5	33.7	19.5	64.2	64.2	62.2
	2008	183	98.4	18.1	29.9	29.4	22.6	63.3	63.3	67.2

Abbreviations for Missing Data